

**GIFTED EDUCATION PROGRAMME
PRIMARY FIVE
SEMESTRAL ASSESSMENT
ENGLISH LANGUAGE
PAPER 2**

Tuesday

10 October 2017

2 hours

Name: _____

Class: P5 _____

School: _____

Sections	Components	Max. Marks	Marks Obtained
A	Grammar	20	17
B	Vocabulary	5	3
C	Synthesis and Transformation	10	9
D	Spelling & Grammar	12	10
E	Cloze	15	11
F	Visual Text	8	8
G	Open-ended Comprehension	25	19½
Total		95	77½

Parent's Signature: _____

INSTRUCTIONS

- 1. ANSWER ALL THE QUESTIONS.**
- 2. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

THIS BOOKLET CONSISTS OF 24 PRINTED PAGES, INCLUDING THIS COVER PAGE.

SECTION A: GRAMMAR [20 MARKS]

Part 1 (10 marks)

For each question, choose the most appropriate option (1, 2, 3, or 4) and write your answer in the brackets provided.

1. I offered the twins some food but **neither** of them _____ hungry.

- (1) is
- (2) are
- (3) **was**
- (4) were

(3)

2. Our teacher rushed over to help when **she saw** that Tim and _____ were **having difficulty** overcoming the obstacle during the outdoor activity.

- (1) **I**
- (2) me
- (3) mine
- (4) myself

(1)

3. Mr Loo **mistook** **his colleague** _____ **his neighbour** as they looked very much alike.

- (1) as
- (2) for
- (3) with
- (4) over

(2)

4. **Jessica**, _____ **used to be my neighbour**, is getting married next month.

- (1) who
- (2) that
- (3) which
- (4) whom

(1)

5. The K-pop star, _____ together with his dancers, _____ diligently at the studio every morning.

- (1) practise
- (2) practises
- (3) practised
- (4) practising

(2) 5.

6. When sharing the memories of her vacation in Turkey, Susan asked if her friends had ever _____ across Cappadocia in a hot-air balloon.

- (1) fly
- (2) flies
- (3) flew
- (4) flown

(B4)

7. Jennifer objected to _____ so much money on a soft toy as she was a thrifty person.

- (1) spent
- (2) spend
- (3) spending
- (4) have spent

3^c

(2)

8. Did Martha harbour _____ grudge against her team members for failing to contribute to the project?

- (1) any
- (2) little
- (3) much
- (4) enough

(1)

9. The ten-metre-long python has _____ all day in a corner of the aquarium, its inquisitive tongue the only movement indicating life.

- (1) lie
- (2) lay
- (3) laid
- (4) lain

4

(3)

10. "She rarely dines out during weekdays, _____ she?" enquired the newly hired housekeeper.

- (1) can
- (2) does
- (3) doesn't
- (4) couldn't

(2)

Part 2 (5 marks)

Fill in each blank with the correct tense.

A farmer known for his thrift moved to an area often ravaged by tornadoes. He unlike the other residents, (1) was (be) unaccustomed to such violent weather. He parted with some of his money to build an underground shelter because stories about past disasters made him apprehensive. Every time the sky (2) darkened (darken) and the winds whipped up, he would run into the shelter. However, he would always come back up to find no evidence of a storm. Soon, he started to feel that he (3) had wasted (waste) his money. was emerging

Then one day, while he (4) emerged (emerge) from his cellar, he saw that a tornado had levelled his home and barn. Debris was everywhere. Now, that (5) is (be) more like it! the farmer bellowed, glancing skyward. He felt pleased with himself for having spent the money.

4

Part 3 (5 marks)

There are 5 blanks in the passage below. From the list of words given, choose the most suitable one for each blank. Each word can only be used ONCE.

at	in	over	though	with
however	while	since	through	which

Pho, thin white rice noodles, is to Vietnamese what pizzas are to Italians and tacos are to Mexicans. Over the past few days, (1) in preparation for my apprenticeship to a noodle-master, I had consumed pho mixed with shredded lettuce and pungent herbs (2) at the open-front stalls that lined Hanoi's streets. I had also slurped bowls flavoured with beef, crab, snail, eel and duck as well as a mystery meat (3) which had a texture and pungency that made me think it was better to just swallow, rather than ask for its name.

Living in Beijing, I had grown tired of making egg noodles topped
(4) ~~with~~ sesame paste and vermicelli soaked in spicy broth. It was time
to learn something new. I sent an e-mail to a friend who owned a restaurant in Hanoi.

"Sure," he had said. "Fly on down. I have just the cook to teach you."

It sounded so easy. (5) ~~He~~ However, I did not realise that in Hanoi,
noodles are more than a meal. They are a way of life and a part of the city's heritage.

SECTION B: VOCABULARY [5 MARKS]

For each question, choose the most appropriate option (1, 2, 3, or 4) and write your answer in the brackets provided.

1. Healthcare workers who volunteer in third-world countries often work with the underprivileged and those _____ with diseases.

(1) infested
(2) polluted
(3) afflicted
(4) contaminated

(3)

2. _____ the responsibility of tidying up the mess in her bedroom, Bernice sashayed out to watch her favourite television programme.

(1) Waiving
(2) Shirking
(3) Diverting
(4) Bypassing

2

(2)

3. Many of the shoppers are reluctant to patronise that shop as it charges _____ prices for its groceries.

(1) exorbitant
(2) expensive
(3) extraneous
(4) exaggerated

(2)

4. The rooms of the old hotel were _____ after sixty years so that guests could have a more comfortable stay.

- (1) refined
- (2) reformed
- (3) refreshed
- (4) refurbished

(4)

5. Mrs Tan told the group that the problem they had encountered in their project required _____ action before it became too late.

- (1) prompt
- (2) precise
- (3) efficient
- (4) extreme

(1)

SECTION C: SYNTHESIS AND TRANSFORMATION [10 MARKS]

For each of the items, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s).

1. Mr Burns is the manager of the restaurant. My mother was talking to him this morning.

Mr Burns whom my mother
was talking to this morning is the manager of the restaurant.

2. Mother asked my brother, "Did you go to the library today?"

Mother asked my brother whether he had gone to the library that
day.

3. Heidi likes the short sleeve shirt more than the sleeveless one.

Heidi prefers the short sleeve shirt to the
sleeveless one.

4. Mrs Tan heard a scream. She dashed into the room to investigate.

Upon hearing a & scream, Mrs Tan dashed into the room
to investigate.

5. You must not annoy the hamster. Otherwise it will scratch you.

Unless you annoy the hamster, it will not scratch you.

SECTION D: SPELLING AND GRAMMAR [12 MARKS]

There are thirteen errors in the following passage. The first one has been done for you. Identify the other **TWELVE** spelling and grammar errors by underlining each of them and writing the correct answer above it.

When Awfully Chocolate opened its tenth ^{e.g. store} staur in its sixth city in Taipei last year, hundreds ^{thronged} ~~tronged~~ the new shop to queue for the chocolate cakes that were going ^{for} ~~at~~ half price. Even if heavy winds and rain started pelting down on the crowds gathered outside and a typhoon warning was issued, the line showed no signs of ebbing.

Nothing, not even ^{inclement} ~~inklement~~ weather, was getting between these ^{dessert} ~~dizer~~ lovers and the luscious chocolate cakes from the Singapore-based brand. "When the typhoon actually hit, there were hundreds of people still lining up ^{despite} ~~against~~ the rain," recalled founder Lyn Lee. With such a big crowd and the bad weather, tempers were sure to ^{flare} ~~flaire~~ and indeed, there was shoving, shouting and ^{arguing} ~~argueing~~. Lyn thought to herself, "Come on, people, it's just a cake!"

Yet, making it all about the cake has been Lyn's guiding ^{principle} ~~prinsepel~~ for running her cake stores ^{from} ~~for~~ day one. Lyn Lee had practised law for a short while before ^{deciding} ~~decided~~ that law was not quite her cup of tea. She wanted to start her own business. She did not know what to sell but the only thing she had was a vision of a perfect chocolate cake. The self-professed chocolate lover had tasted enough chocolate cakes to realise there was not a chocolate cake around that she could truly enjoy. They ^{were} ~~are~~ either too sweet or too heavy for her liking.

She spent several weekends with a baker friend, coming up with that perfect chocolate cake her heart desired. After a year of experimenting with the recipe, Lyn finally had what could be ^{considered} ~~consider~~ the original version of an Awfully Chocolate cake. The first Awfully Chocolate store opened without ^{funfair} ~~fanfare~~ in 1998 in Katong, a suburban neighbourhood in Singapore well-known for its food offerings.

Adapted from *Choc and Roll* by Chan Hse May

SECTION E: CLOZE [15 MARKS]

Read the passage carefully. Fill in each blank with the most appropriate word.

Eighty percent of all the world's insects live in jungles. With the constant temperatures and rainfall, many insects have flourished and evolved over thousands of years. However, (1) none are more successful at thriving than the ants. They are so numerous that there can be as many as eight million of them in a single hectare, which is roughly the size of a football field. (2) Despite this, jungle ants do not have it all their way.

The ants are in constant danger of being infected by spores from a parasitic fungus called the cordyceps which uses them as a means of dispersal. When an ant (3) comes across these spores while foraging, the fungus quickly infiltrates its body and attacks its brain, injecting chemicals that hijack the insect's central nervous system and turning it (4) into a zombie ant. With this method of mind control, it is able to manipulate the insect's behaviour with remarkable sophistication, making it go (5) wherever the fungus wishes to go. Moreover, it grows by feeding (6) on the ant's non-vital organs until it is ready to reproduce.

When that time comes, the infected ant climbs up vegetation till it (7) stops at a spot with the perfect temperature and humidity for the fungus to reproduce. The fruiting body of the cordyceps then erupts from the ant's head to begin the reproduction (8) process which takes three weeks. During this time, the cordyceps feeds off the ant's internal tissue, leaving (9) out behind only its exoskeleton. When it has finished growing, more deadly spores will burst from its tip, floating in the region near to the parent cordyceps. Any ant in its vicinity will thus be at serious (10) brink of death.

The fungus is so virulent, it can wipe out whole colonies of ants. The cordyceps' prime reproduction location then (11) ~~leaves~~ ^{becomes} a mass grave for ants which have already succumbed to the fungus. These are quickly taken away by other worker ants and dumped far away from the colonies. It is not just ants that fall (12) ~~prey~~ to this killer. While there are literally hundreds of different types of cordyceps fungi, remarkably, each exclusively targets (13) ~~any~~ ^{only} one species of insect, from beetles to wasps.

In spite of these morbid tales, such attacks do have a (14) ~~beneficial~~ effect on the forest's biodiversity. The cordyceps fungus prevents any one species from getting the upper (15) ~~hand~~ by becoming too numerous and dominating the food web. The more numerous a species becomes, the more likely it will be attacked by its nemesis, a cordyceps fungus.

SECTION F: VISUAL TEXT COMPREHENSION [8 MARKS]

Study the flyer below and answer the questions that follow.

Every country has its own special toys and models. The British are famous for their model railways and model ships.

Antique Toy & Model Museum

Located Beneath the Arches of Brechtton Railway Station, Rail Street

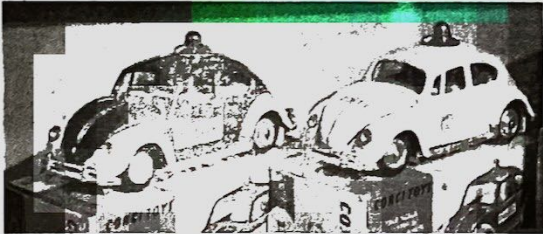


Welcome...

...to the Antique Toy and Model Museum, a truly extraordinary attraction that brings childhood memories and dreams alive.

Make Childhood Memories a Reality

Want to show your children, grandchildren or even great-grandchildren the toys you used to play with?

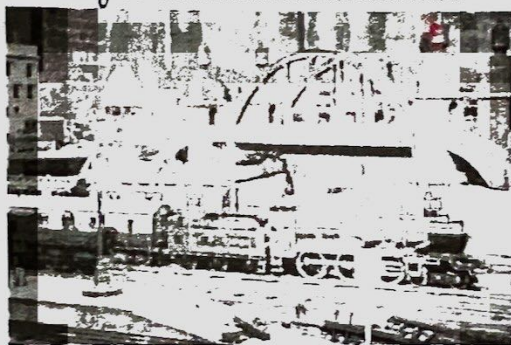


Discover what lies within this Aladdin's Cave

Discover a cove of over 10,000 exhibits, including valuable collections from over the last 100 years, rare antique toys, examples from the world's top toy makers and a priceless model train collection.

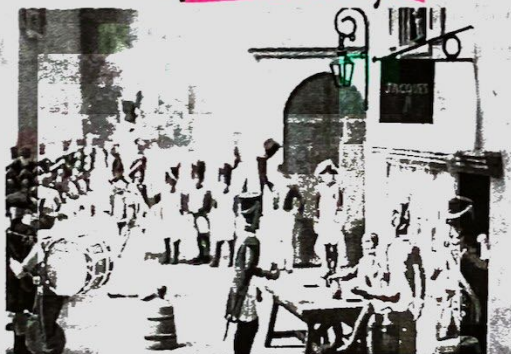
Our Featured Collection

Working '00' train model in Brechtown town



Watch real steam puff from its engine as it trundles along!

Diorama: 3D Scene of Military Band



Admire the intricately carved wooden figures in full uniform.

Visit Our Shop



Can't get enough of our toys? Come visit our Museum Shop where we stock everything from children's pocket toys to collectors' items! Our wide range of collectors' items include 'O' and '00' gauge trains, die-cast models, tin plate toys, toy theatres, radio-controlled aeroplanes and helicopters and many, many more!

**FREE pocket
train model
with
purchases
over \$20!***

***Limited to the first
50 purchases.**

Opening Times

Tuesday to Friday	10am – 5pm
Saturday	11am – 5pm
Last admission at 4pm	
Sunday & Monday	Please phone for opening times
Christmas & New Year	

Admission is free!

Sponsored by the National Museum Trust

Educational Visits

The extensive range of toys enables educational groups to explore various subjects within the curriculum such as history, social studies, science, and design and technology. Our education team can tailor-make a workshop to your requirements. Please contact the museum at antiquetoymuseum@national.com for more information on our education package.

1. Who might the line "Make Childhood Memories a Reality" be directed at? (1m)

- (1) Teenagers
- (2) Grandparents
- (3) Infants and toddlers
- (4) Primary school children

(2)

2. Tim just arrived in Brehton on Friday at 4.20 p.m. Which of the following time is the earliest he can visit the Antique Toy and Model Museum? (1m)

- (1) Friday, 4.25 p.m.
- (2) Saturday, 10.10 a.m.
- (3) Saturday, 11.15 a.m.
- (4) Sunday, 10.00 a.m.

(3)

3. What is the main purpose of the flyer? (1m)

- (1) To make childhood dreams a reality
- (2) To attract people to visit the museum
- (3) To inform the public about types of old toys
- (4) To convince teachers to make an educational visit

(2)

4. Which of the following best explains why the phrase "Limited to the first 50 purchases" is used? (1m)

- (1) To attract train model enthusiasts to visit the shop
- (2) To draw the audience's attention to the items in the shop
- (3) To convince toy enthusiasts to buy something at the shop
- (4) To urge the audience to visit the shop as soon as possible

(4)

5. Which two toys in the museum shop are not stated as collector's items? Put ticks in the boxes below. (2m)

	'O' gauge trains		toy theatres
/	puppets		die-cast models
	tin plate toys	/	pocket toys

6. Write "T" for "True" or "F" for "False" against the following statements. (2m)

Statement	T/F
(i) The word "diorama" used in the flyer is best described as a model of a scene with three-dimensional figures.	T
(ii) Education workshops offered at the museum cannot be modified to suit a teacher's requirements.	F

SECTION G: OPEN-ENDED COMPREHENSION

PASSAGE 1 [12 MARKS]

Read the following passage carefully and answer the questions that follow.

In September 1991, two hikers chanced upon a frozen body high in the Otztal Alps, near the border between Austria and Italy. Initially, authorities thought that the body belonged to one of the climbers who regularly go missing in the mountains every year. However, after the body was transported to Austria, examination of the frozen remains by scientists revealed an astounding discovery.

5

Icy Discovery

About 5300 years old, he was the oldest frozen mummy ever found and he was named Otzi the Iceman after the Otztal Alps where he was found. For archaeologists and forensic scientists, this was a monumental development. Bone studies show that at 46, Otzi was not young for his time. At 160 centimetres, Otzi was the first well-preserved body from the Neolithic period, or New Stone Age, ever to turn up in Europe. He came before the Iron Age men from the Danish peat bogs and was even older than Egypt's royal mummies. However, his Egyptian counterparts were greater in terms of stature.

10

15

The investigation into Otzi's death started at the scene of the discovery. Almost as fascinating as the corpse were the gear and clothing found with it. By examining photos taken at the site, Austrian archaeologist, Konrad Spindler, was particularly intrigued by the position of the mummy and the other artefacts found near him. Otzi's body was slumped face down on the ground, his headgear lying nearby just as if it had fallen from his head.

20

(11a) Survival Tools

Among Otzi's tools were a copper axe, a flint dagger and a quiver of fourteen arrows and dogwood shafts. The copper axe was of particular interest as the blade part of the axe head extended out of the lashing, indicating clear signs of having been used for chopping and cutting. At that

25

time, such an axe would have been a valuable possession, important both as a tool and as a status symbol for the bearer. The dagger's handle was ashwood, still used in handles today because it does not splinter easily. His unfinished longbow was carved from yew, the best wood used for such a purpose because of its great tensile strength. It is believed that these artefacts must have been placed in that position by Otzi himself which meant that everything at the site had been preserved in the position it was when Otzi died.

(11b) Snow Gear

Waterproof and wide, Otzi's shoes were seemingly designed for walking across the snow. The soles were constructed using bearskin and deer hide was used for the top panels. Soft grass cushioned the foot in the shoe, functioning like warm socks. This constituted such excellent footwear that there were even plans by experts for commercial production. To retain heat in the cold, Otzi was clothed in goat and sheepskin coat. His goatskin leggings, bear fur hat and sheepskin loincloth also formed parts of the remains at the site.

Essential Belongings

In addition, Otzi's possessions included berries and two species of mushrooms. One of these, the birch fungus, is known to have antibacterial properties and was likely used medicinally. The other was a type of tinder fungus, included with part of what appeared to be a complex fire-starting kit. The kit featured pieces of over a dozen different plants, in addition to flint and pyrite used for creating sparks. A tool for sharpening flints was also found.

(11c) DNA Analyses

DNA analyses have revealed traces of blood from four other people on his gear: one possibly from his knife, two from the same arrowhead and a fourth from his coat. A scan has also revealed that Otzi had what appeared to be an arrowhead lodged in one shoulder when he died, matching a small

tear on his coat. The arrow shaft had been removed, apparently by a companion. He also had bruises and cuts on his hands, wrists, and chest. From such evidence and an examination of his weapons, molecular biologist Thomas Loy, from the University of Queensland, believes that Otzi and one or two companions could have been hunters engaged in a skirmish fight with a rival group. At some point, he might have carried or been carried by a companion. Debilitated by blood loss, Otzi had apparently put down his equipment neatly against a rock, collapsed and breathed his last.

Adapted from *Really Cold Case* by James Dickson, Klaus Oeggl & Linda Handley

Read the following questions and follow all instructions carefully before answering them. Complete sentences are expected where applicable.

1. What does "the body belonged to one of the climbers who regularly go missing in the mountains every year" in lines 3 - 4 tell us about mountain climbing in that region? [1m]

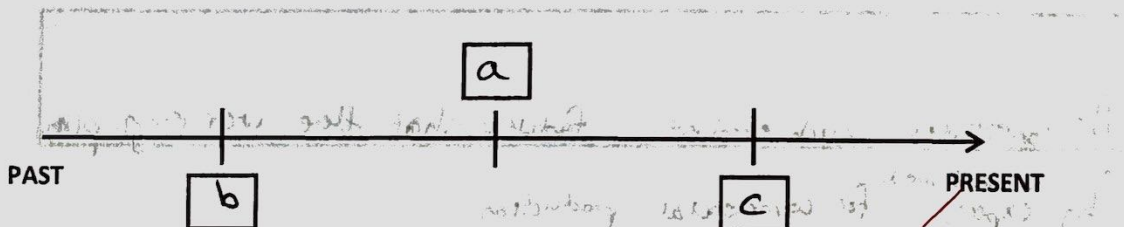
It was dangerous and many people did not return.

2. Sequence the following prehistoric people by filling in the timeline below based on when they lived. Write (a), (b) or (c) in the appropriate boxes. [1m]

(a) – Egypt's royal mummies

(b) – Otzi the Iceman

(c) – Iron Age men



3. Listed are two examples of the materials Otzi's tools were made of. Give one quality for each material that makes them suited to be made into specific tools. [2m]

	Material	Quality
(a)	Yew	<u>It has great tensile strength.</u>
(b)	Ashwood	<u>It does not splinter easily.</u>

- 4a. Pick one feature of Otzi's shoes and explain how it served him well in the snow. [2m]

There were soft grass cushioning the feet, functioning like warm socks.

- 4b. Quote the sentence that shows how Otzi's shoes might have influenced modern footwear. [1m]

This constitutes such excellent footwear that there were even plans by experts for commercial production.

5. There are three missing sub-headings in the passage labelled 11a, 11b and 11c. Identify the appropriate sub-headings from the boxes below and fill in the relevant box with the correct label. [3m]

You do not have to write the sub-headings in the passage.

Snow Gear (11b)	Revealing Clues (11c)	Survival Tools (11a)
DNA Analyses (11c)	Hunting Methods (11a)	Protective Equipment (11b)

6. Find a word from the passage which has a similar meaning to the following: [2m]

(a) implanted

lodged

(b) weakened

debilitated

PASSAGE 2 [13 MARKS]
 Read the following passage carefully and answer the questions that follow.

Len Coleman felt he just might win that first prize. The competition essay title – Australia, Today and Tomorrow – was made to order. Australia Today. That is here and now, 1930. People talking of hard times. Australia Tomorrow. The future. Big changes and challenges.

He attacked his essay with enthusiasm. Planning, outlining, fast writing, careful correcting, rewriting. At last, all finished. Then it hit him. The sad fact that no one else in the world could read what he had written. 5

He remembered when he had started school, when he was in the Little Grade, nobody cared about his handwriting. Then when he was in First – or was it Second? – Miss Sample told him he was using the wrong hand. "You do not write with your left hand!" she shouted at him. After that, whenever she saw him using his left hand, she rapped his fingers with a ruler. The raps got harder and harder. He soon stopped writing with his left hand. However, after he changed to his right hand, his handwriting became terrible. He made smudges, he wrote letters upside down, he wrote words that the teachers could not read, and every page in his exercise books was a mess. 10 15

Now he was in the Big Grade: Eighth, or Merit Grade. Mr Rimbold, the head teacher, told him that he had no chance of getting his Merit Certificate because of his bad handwriting. "I'm sorry Len, but whoever is correcting your exam paper just won't be able to read your work." While Mr Rimbold could be very strict, he was never unkind about his handwriting unlike the other grade teachers. He understood Len was trying his best and simply could not change his handwriting however hard he tried. 20

Len was pleased that the wireless radio came on that night, for that was when he heard about the big essay competition. First prize was fifty pounds, plus a trip to Melbourne and a special trophy. Subject: Australia, Today and Tomorrow. 25

'I think I'll have a go at that!' Len said.

His mother said quietly, "But your handwriting, Lennie!"

"You have a shot, son," his father said.

30

When Len was concentrating on his essay, he did not think about all these concerns. He enjoyed every minute spent on his essay. The warm feeling it gave him as the right words flowed was a new satisfying experience.

Then as he finished, came the realisation.

That night he could not sleep. He thought of all the other kids in the grade who had a flair, or at least legible handwriting. One or two, like Kevin Mellow or Lorna Bower, wrote excellently. He was picturing Kevin's writing when, in a flash, he had an idea. He went to sleep with a smile.

35

Next day at school, he cornered Kevin and told him of his idea. There was nothing in the rules about it having to be in one's own handwriting. If he won, of course, he would give Kevin a share of the money. Len talked hard but Kevin was unwilling until Len read out his essay. "I didn't know you could write so well," Kevin said. "We'll give it a try." They finished it in two evenings.

40

"Now you bring me an envelope and stamps and I'll get it away in the mail for you," Kevin told him. After school, Len went to Kevin's place with the envelope and stamps.

45

"You're too late," Kevin told him. "It's already posted."

"But it ... it had to have an entry form and I'll have to sign ..."

"I've signed it for you. A lot better than you could do it," Kevin said.

The days dragged on for Len after that. First, to the closing date. Then the month's wait for the announcement of results. At last – the night. He asked his father to be sure the wireless radio was tuned in to the programme featuring the essay competition, at eight o'clock. They sat waiting. His mother whispered something about not really expecting to win, not with his handwriting. There was an introductory talk about the competition. Then the announcement. A boy from a small country town. Len's heart hammered.

50

55

The winner's name ... Kevin Mellow! Of course, it was the talk of the town. A local lad winning a big state-wide competition for the first time.

At assembly, Mr Rimbold congratulated Kevin and called for 'three cheers'. Later, after Kevin's trip to Melbourne for the presentation, the town had a celebration in his honour. His father thanked everyone for coming and the kids from the Seventh and Eighth Grades lined up to congratulate Kevin. Len, who had kept silent through all the fuss, knew that Kevin would rather he did not show up at the party, so he stayed away.

Adapted from *Lucky Break* by Ted Schumann

Read the following questions and follow all instructions carefully before answering them. Complete sentences are expected where applicable.

1. Quote the three-word phrase in paragraph one which indicates that the essay topic was suitable for Len to work on. [1m]

made to order

2. Give two reasons why Len started writing using his right hand. [2m]

His teacher scolded him and rapped his hand everytime he used

his left hand and raps got harder and harder until he used his righthand.

He was told by his teacher that using left hand was wrong and was severely punished for using his left hand.

3. Circle the adjective that best describes Mr Rimbold's attitude towards Len's handwriting. Support your answer with evidence from the text. [2m]

Indifferent

Encouraging

Critical

Empathetic

Unlike the other teachers, Mr Rimbold never treated Len's handwriting

Mr Rimbold felt that Len had tried his best.

he could be very strict, he did not as he knew that Len was trying his best but simply could not change his handwriting.

4. How did Len's mother respond differently from his father to his interest in participating in the essay competition? Explain her response. [2m]

Len's ^{mother} did not encourage him but ~~he~~ talked about his handwriting unlike his father who told him he had a chance ^{at winning}. Len's mother was concerned that the judge could not read his handwriting. //

5. What was "the realisation" in line 34 that Len had? [1m]

Len realised the judges might not be able to read his handwriting. //

thus he could not win.

6. What does the "idea" in line 38 refer to? [1m]

It refers to Kevin helping to write Len's essay. //

7. Explain fully what finally convinced Kevin to go along with Len's idea. [2m]

Len read out his essay and Kevin was shocked at how well Len wrote and thought

they might have a chance at winning. //

5.6.

8. Complete the following table to show how Len and the town people responded after Kevin was announced the winner of the essay competition. [2m]

	Responses	Reasons
Len	He remained silent and did not do anything. ✓ He did not go to the party. 1/2	He did not want to put Kevin in a spot.
People in the town	They had a celebration in Kevin's honour.	This was the first time that someone from their town won a state-wide competition. ✓ They wanted to congratulate Kevin's victory. X

*****END OF PAPER*****